



THE CHURCH OF ENGLAND  
Diocese of Manchester

CHURCH FOR A DIFFERENT WORLD

# Parent Newsletter

## Summer 2017



National Support School  
designated by  
National College for  
Teaching & Leadership

Dear Parents,

Welcome back! I hope you had a very restful Easter break. Below are the dates for the summer term which I hope will be useful to you. Please check your child's bag regularly for other letters which will follow throughout the school term! We will also continue to send out a weekly newsletter to remind you of events as they come up!!

Any child who has recently been recognised for sparkling in the community will be mentioned in the newsletter next Friday 5<sup>th</sup> May 2017 – our first newsletter of this term. We are collating a list of all achievements and will proudly mention all names then.

**School Attendance Matters:** Can I remind you of the importance of **full attendance** at school. If a child misses school they do miss important lessons and it is not always possible for them to catch up. Children should therefore be in school every day unless they are too unwell to do so, in which case we would appreciate an early morning phone call to let us know. Holidays must not be taken during term time as this has an extremely detrimental effect on your child's education. As from September 2013 Government regulations state that head teachers **may not** grant any leave of absence during term time unless there are **exceptional circumstances**. Anyone who takes their child out of school in term time without authorisation risks being fined £60 per child per parent. Non payment could result in a prosecution in a Magistrates Court.

**Our aim this term is to have at least one day where every child, without exception, is in school. This has never happened before and to celebrate this achievement, should it happen, the children will be given a Friday afternoon party on the week that it occurs! Come on everyone - we can do it – the teachers want a party too!!!**

Our theme for this half term is:

**'Everyone is a star and deserves to sparkle. Believe in yourself and you will be unstoppable!'**

**2 timothy 5:14**

**"For God gave us a spirit, not of fear, but of power and love and self-control."**

**" Learn, **sparkle** & shine.."**

**Year 3 Pirate Day – Monday 24<sup>th</sup> April**

The year 3 children can come to school dressed as pirates!

**Maths Tuition – Monday 24<sup>th</sup> April**

3 children from Year 6 will be going to Bolton School for Maths tuition.

**"Learn, **sparkle** & shine..."**

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**Year 5 trip to Stockport Air Raid Shelters – Tuesday 25<sup>th</sup> April**

As part of their curriculum work Year 5 will visit the Air Raid Shelters in Stockport. More details to follow!

**Year 1 Art Discovery meeting – Wednesday 26<sup>th</sup> April 9:00am**

This is for the parents of children in Year 1. Further details to follow.

**DT Event – Friday 28<sup>th</sup> April**

15 children from Year 5 will be attending a DT event at St. James High School.

**Bank Holiday – Monday 1<sup>st</sup> May****Year 1 History Alive Workshop – Tuesday 2<sup>nd</sup> May**

The children from Year 1 will be taking part in a workshop on the “seaside”.

**Reception (YRB) Stay and Learn – Wednesday 3<sup>rd</sup> May**

This is an opportunity for parents of children in reception class to join the reception children in their classroom for the morning, to find out all the exciting things the reception children get up to. More details will follow to reception parents.

**Local Election Day – Thursday 4<sup>th</sup> May**

The school is being used as a Polling Station and will be **closed to children** on that date.

**DT Event – Friday 5<sup>th</sup> May**

The other 15 children from Year 5 will be attending a DT event at St. James High School.

**KS2 SATs – Week beginning Monday 8<sup>th</sup> May**

Year 6 only – a separate letter will be sent to Year 6 parents

**Reception (YRG) Stay and Learn – Wednesday 10<sup>th</sup> May**

More details will follow to reception parents.

**Year 5 trip to Manchester Jewish Museum – Thursday 11<sup>th</sup> May**

As part of their RE work Year 5 will visit the Jewish Museum in Manchester. A separate letter will be sent out shortly.

**Reception Class Heights and Weights – Monday 15<sup>th</sup> May**

The school nurse will be coming to measure the heights and weights of all the children in Reception. A separate letter has been sent home with your child.

**Kosmic Krew Show - Wednesday 17<sup>th</sup> May**

A visiting theatre group will perform their show “KK2” as a treat for the children.

**Handball Tournament at Kearsley Academy – Wednesday 17<sup>th</sup> May**

This is for Year 5 children only. More details to follow.

**Year 3 Experience Creation – Thursday 18<sup>th</sup> May**

Year 3 will be visiting St. John's Church for “Experience Creation”. More details to follow.

**Yellow and Blue Day – Friday 18<sup>th</sup> May**

We will be holding a Yellow and Blue Day to support Bolton Lads and Girls Club.

**Digital Animation Workshop – Friday 18<sup>th</sup> May**

This is for 3 Year 5 children (digital leaders only). The children involved will receive a separate letter.

**Year 6 Project Chameleon – week beginning Monday 22<sup>nd</sup> May**

Every morning this week Year 6 will be taking part in Project Chameleon. More details to follow

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### **Cricket Tournament at Kearsley Academy – Wednesday 24<sup>th</sup> May**

This is for Year 5 and Year 6 children only. More details to follow.

### **KS2 Modern Foreign Languages – Thursday 25<sup>th</sup> May**

Students from St. James High School will be coming to work with KS2 children on MFL.

### **Mrs Williams Maternity Leave – Friday 26<sup>th</sup> May**

Our Deputy Headteacher, Mrs Williams, will be leaving to commence her maternity leave. I'm sure you will join us in wishing her all the best!

## **Half term - Monday 29<sup>th</sup> May – Friday 2<sup>nd</sup> June**

### **Reception (YRB) Stay and Learn – Wednesday 7<sup>th</sup> June**

More details will follow to reception parents.

### **General Election Day – Thursday 8<sup>th</sup> June**

The school is being used as a Polling Station and will be **closed to children** on that date.

### **WOW Writing Week – week beginning Monday 12<sup>th</sup> June**

The children will be focusing on poetry and “green screening”.

### **Year 1 Phonics Screening – week beginning Monday 12<sup>th</sup> June**

### **Reception (YRG) Stay and Learn – Wednesday 14<sup>th</sup> June**

More details will follow to reception parents.

### **Assessment Week - week beginning Monday 19<sup>th</sup> June**

Children in Years 1, 3, 4 and 5 will be being assessed this week to determine their progress across the year. More details to follow.

### **Starlights Clothing Collection – Tuesday 20<sup>th</sup> June**

We will, once again, be collecting any good condition clothing and shoes. Money raised will be split between the school and the Starlights Charity which helps sick and terminally ill children.

### **Sex Education Curriculum Meeting – Thursday 22<sup>nd</sup> June 9:00am**

This is a meeting for parents of children in Y4, Y5 and Y6 to introduce the Sex and Relationship Education modules the children will be following over the following weeks. Parents will have opportunity to browse through the materials we will be using and ask any questions that may be concerning them. More details will follow nearer the time.

### **Music Festival Rehearsal – Thursday 22<sup>nd</sup> June**

The choir will be going to Victoria Hall Bolton for a rehearsal for the Music Festival

### **Music Festival – Friday 23<sup>rd</sup> June**

The choir will receive more details nearer the time.

### **Reception trip to Blackpool Zoo – Monday 26<sup>th</sup> June**

As part of their curriculum work Reception classes will be visiting Blackpool Zoo. More details nearer the time.

### **Year 4 CD Recording – Tuesday 27<sup>th</sup> June**

The Year 4 children will be taking part in a CD recording at St. John's Church.

### **Sports Day – Wednesday 28<sup>th</sup> June**

Our Sports Day will be held on this day – weather permitting! More details to follow.

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**New Intake Meeting – Monday 3<sup>rd</sup> July 2pm**

A meeting will be held for the parents of the children due to start at St. Peter's in September. At the same time a playgroup session will be held for the new children.

**Visiting Education Group – Tuesday 4<sup>th</sup> July.**

Theme to be decided.

**Y5/Y6 Athletics competition – Wednesday 5<sup>th</sup> July**

This will take place at Leverhulme Park and all children involved will be notified.

**Visiting Poet – Thursday 6<sup>th</sup> July**

Matt Goodfellow (poet) will be in school on this day.

**End of Year reports go out – week beginning Monday 17<sup>th</sup> July**

End of year reports to go out.

**Celebration Awards Service – Thursday 20<sup>th</sup> July**

This service will be held in the school. Awards and prizes are given out so I would hope that parents from throughout the school will come to join us on this occasion.

**Year 6 Leavers Service – Friday 21<sup>st</sup> July**

We hope that all the parents of Year 6 children are able to join us as we say goodbye to this year's leavers.

**Term finishes at 3:15pm on Friday 21<sup>st</sup> July  
and the new term starts on Tuesday 5<sup>th</sup> September 2017**

**More Dates:**

**Sunday Services in School** (2:00pm – 2:45pm) - Parents, children, families and friends are invited to come to a Sunday worship time in school. These are led by different members of the school and church community, have a theme and are child-friendly acts of worship. If you would like to know more do not hesitate to get in touch.

Sunday 30<sup>th</sup> April

Sunday 21<sup>st</sup> May

Sunday 11<sup>th</sup> June

Sunday 16<sup>th</sup> July

**Class Assembly Dates:** Please come along to your child's assembly and feel free to bring other members of your family.

Y1G	Thursday 18 <sup>th</sup> May
YRG	Thursday 25 <sup>th</sup> May
YRB	Thursday 29 <sup>th</sup> June

**Other important messages**

**5p Friday:** May I remind you that each Friday we have a collection for our sponsored child. Arjuma Mondol lives in a deprived area of Bangladesh. The money we send each month helps to provide her with a better quality of life. If you wish to find out more about this scheme you are welcome to call in and chat to me at any time. Alternatively you may wish to visit [www.worldvision.org.uk](http://www.worldvision.org.uk) to look at the work of this organisation. Please could you send 5p each Friday to support this very worthy cause?

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## Parents Evening

Thank you to all the parents who attended parents evening during the final week of last term. This is a very important event in the school calendar when children's successes and areas for improvement can be discussed with your child's class teacher. For those few remaining parents who are yet to meet with your child's teacher please make an appointment to meet with them asap. Individual reminder letters and texts will be sent out early next week for any outstanding appointments.

## Summary of our behaviour policy (a full copy can be found on our website or you can request a paper copy from the school office)

Children are taught to recognise how their behaviour and the consequences (good or bad) are connected. We promote the fact that children are ultimately on a journey to becoming self-reliant and must accept responsibility for the choices they make and actions they take.

In summary we work;

- to **teach** responsible behaviour, recognising children are on a learning journey with regard to appropriate behaviour, and need to be guided, supported and encouraged to make the right behaviour choices.
- knowing teachers have the right to teach in a classroom free from disruptive behaviour and children have the right to learn.
- to establish clear rules and routines which clarify the limits of acceptable and unacceptable behaviour in the classroom, and what the appropriate consequence will be; using the 'traffic lights' system to help children understand the link between behaviour and outcome.
- using an ethos of positive encouragement to motivate the children and promote good behaviour.

We create an environment which encourages positive attitudes to learning and good behaviour in school.

- we create a feeling of belonging & security through the development of caring and friendly relationships.
- we encourage each child to achieve a personal best in their work in school and in extra-curricular activities.
- we value the achievements of every child through a system of recognising, praising and encouraging the child's achievements.
- we show an understanding of children's behaviour and recognise the reasons why children may exhibit inappropriate behaviour patterns.
- we have a clear understanding of the mission statement & school aims which ensure the child grows to know the role of the school as a learning environment.
- we provide a lively and enriched curriculum which is relevant to the needs of the child and which motivates the child to want to learn more about the world in which he/she lives
- we create classrooms which are a community in themselves where every child is encouraged to play their part.
- we provide opportunities for the child to work both independently and collaboratively.
- we are consistent in our expectations, standards and behaviour for children throughout the school, whilst recognising their individual needs.
- we act as a role model in every sense of the word - attitudes, standards, behaviour, relationships, communication etc.
- we implement the assertive discipline procedures as discussed within each individual class.
- we design/ negotiate individual behaviour plans for children where appropriate.

The importance of offering pupils encouragement and reward, as and when appropriate, cannot be over-estimated. At the same time, it should be recognised that the pupils need and benefit from very clear guidelines of acceptable behaviour. It follows that there is a need for certain sanctions as a result of inappropriate behaviour. At St. Peter's we call this the traffic light system.

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## GREEN

- Children start each day on green and stay there if they show good behaviour.
- Children can have 3 verbal reminders and still stay on green (although they will move up the thinking bubbles as recognition that they need to be showing due regard to their conduct and be thinking about their behaviour.)

## AMBER

- If children need another reminder, (4 in total) they go to Amber.
- They can go back to green if they change their behaviour and apologise for the disruption – this is dependent on adult judgement.

## RED

- If children need another reminder, they go to Red.
- Children can move directly to Red for a non-negotiable behaviour
- All incidents at this level are recorded in the file kept in the Head Teachers Office – commonly known as the sad pad.
- Parents are sent a Red Alert text message home at the end of the day.
- 5 entries in to the record over the course of a term will result in a warning letter being sent to parents, indicating that the sanction for persistent incidents may be enforced (see below).
- 10 entries will trigger the sanction for persistent incidents. (see below)

(Following a major incident or persistent red incidents)

- Children can move directly to an internal exclusion at the discretion of the Head teacher and in line with this behaviour policy.
- Fixed Term and Permanent Exclusions are to be initiated by the Head only. All incidents at this level are recorded in SIMS

All of the behaviours listed below are unacceptable, but we recognise that some behaviours are of greater concern than others. We therefore graduate our response accordingly using the following guidance. The aim is always to reduce the occurrence of inappropriate behaviour through the use of negative consequences, **whilst always promoting and encouraging good behaviour through the use of positive consequences (as previously discussed)**

<b>Level</b>	<b>Behaviour</b>	<b>Response/Consequence</b>
<b>1. Low Level General class management</b>	Being noisy, teasing, pushing in, interrupting the teacher, telling tales, squabbling, time wasting.	<ul style="list-style-type: none"><li>• the “look” to discourage!</li><li>• Immediate checking of misbehaviour and reminder of the rule the child has broken.</li><li>• Thinking time given on the traffic light system with a warning that they are about to move to next level if behaviour does not improve.</li></ul>
<b>2. Persistent low level.  Medium level  Requires a consequence because of its intensity or frequency.  Class level, but starting to alert senior staff and parents.</b>	All the above behaviours, but demonstrated more frequently and consistently. Persistent teasing, rudeness, graffiti on books or tables, deliberately spoiling others' games, name calling, lying, hindering others from working.	This is likely to mean that the child has had the required number of warnings to reach red on the traffic light system and has therefore been sent for recording in the school recording system In addition to above; <ul style="list-style-type: none"><li>• Repair or repayment of some kind.<ul style="list-style-type: none"><li>- picking up litter for those who drop it.</li><li>- comforting / caring for the child who has been injured</li><li>- cleaning up where damage has been caused.</li></ul></li><li>• Loss of free time.... a playtime, a free-choice time etc.</li><li>• Loss of privilege e.g. membership of team/club/special classroom activities etc. for a brief time.</li></ul>

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<p><b>3. Severe level</b></p> <p>Requires formal involvement of senior staff and parents</p>	<p>All of the above but with increased frequency and consistency.</p> <p>Graffiti/vandalism, racial abuse, kicking, hitting, fighting, deliberately damaging school equipment, leaving the classroom without permission, refusal to engage in learning or lessons.</p> <p>Personal offensive comments aimed at staff.</p>	<p>This is likely to mean that the child has reached 5 entries in the school recording system across the course of a term.</p> <p>In addition to above;</p> <ul style="list-style-type: none"> <li>• Parental consultation including use of Home Contact book or formal meeting to discuss course of action.</li> <li>• Use of head teacher behaviour chart to record and monitor behaviour, daily</li> <li>• Withdrawal from the class - supervision by another member of staff. Suitable work for the child is provided by the child's own class teacher.</li> <li>• Behaviour targets for IBP – involvement of SENco.</li> <li>• Regular meetings with parents</li> </ul> <p>If no improvement and the child proceeds to 10 recoded entries</p> <ul style="list-style-type: none"> <li>• Completion of 'early help' form to record all information about the child</li> <li>• Referral to outside agencies (Early help assessment) for support e.g., Ed psych, CAMHS, School nurse. BSS</li> <li>• Fixed term exclusion</li> <li>• EHA sent to the PRU for admittance if possible.</li> </ul>
<p><b>4. Extreme</b></p> <p>Requires urgent involvement of Head teacher or Deputy Head and parents.</p>	<p>Refusal to follow instructions and being extremely uncooperative with staff.</p> <p>Violence towards staff or pupils which does not cease upon immediate request.</p> <p>Leaving the school premises.</p>	<p>In addition to the above;</p> <ul style="list-style-type: none"> <li>• Immediate referral to HT</li> <li>• May need to use physical restraint (see separate policy)</li> <li>• Contact parents/carers with urgency</li> <li>• Possible fixed term exclusion – if their behaviour is contradicting the school's policy on maintaining pupil safety at all times and is a serious breach of school's code of conduct.</li> <li>• Referral to outside agencies (EHA) for urgent support e.g., Ed psych, CAMHS</li> <li>• Severe cases could result in a permanent exclusion.</li> </ul>

### Thanks to parents

All the staff would like to join with us in thanking parents who have been supporting their children in various school events and homework tasks too. It's much appreciated by us all and contributes much to the children's enjoyment of school and successes too!!

If there are any issues which arise during the term, please do not hesitate to get in touch with school, so that arrangements can be made to meet with either ourselves or any member of the school staff. We are all here to help. Alternatively you may wish to return the reply slip attached to the end of this newsletter with your comments.

This newsletter is now available online. Please go to our website [www.st-peters-farnworth.bolton.sch.uk](http://www.st-peters-farnworth.bolton.sch.uk) and look in the termly events section. You will also find lots of other information and photos showing your children at work! Please take time to have a browse.

Thank you  
Yours sincerely  
Mrs L.M. Williams  
Headteacher.

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We welcome your feedback!

If you wish to make a comment about anything about our school, please do so by returning this slip to your child's teacher with your thoughts. We appreciate your feedback and will always seek to take your comments on board.

Thank you. L.M. Williams (headteacher)

I wish to make the following comment – my child is in Year \_\_\_\_\_.

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