

# The Brownies Great Outdoors Challenge

A challenge based on some of early girlguiding badges. Naturalist, Pioneer, Pathfinder, Astronomer, Hiker (1940's), Camper (1950's), (Backwoodsman and Weatherman (1960's), Outdoor Cook and Outdoor Pursuits (1980's)

The challenge consists of six zones, each based on a combination of badges from the last hundred years: Observer/Naturalist, Stargazer/Weatherman, Hiker/Rambler, Pioneer/Woodman, Pathfinder/Map Reader and Camper/Backwoodsman. To earn the challenge we completed a challenge from each one of the six zones.

## HIKER / RAMBLER

'Penny Hike' – at each path or road junction, toss a coin to decide which way to go.

- Heads to go right
- Tails to go left

Also had to go find something at each stopping point, starting with letter A - Z that we could see, touch, smell, or hear. When we got back to base we had to draw a map from memory of where we had been, which direction we took and what we saw.

## PIONEER / WOODMAN

We tried edible pioneering & used strawberry and apple flavoured laces as rope/string to practice knots then we added strawberry pencils as poles to practice different lashings and knots.

We did reef knots which are used to secure a bedding role, plank knots which is used to tie planks together to carry them safely and square lashings used for making gadgets on camp.

## CAMPER/BACKWOODSMAN

We found out how to take care of bedding at camp, make a bedding roll and know what clothes you would need.

We learnt how to set and light a fire for cooking or singing and cooked some food outdoors using a barbecue. We made our tea and had a burger on a bun.

## PATHFINDER / MAP READER

We played a game to learn how to recognise 10 Ordnance Survey map symbols.

We played a memory game to learn how to recognise orienteering points on a map.

We learnt how to read grid references on maps and find places using grid references.

We took part in an orienteering trail at Moses Gate Country Park

## OBSERVER/NATURALIST

We made a journey stick to help us tell the story of our journey to others. It involved tying objects & colours to a stick to represent different experiences, feelings or parts of the journey.

We spent time outdoors and made a list of the sounds we heard and the birds and animals, butterflies and insects we saw and made a mini beast city.

We took part in a scavenger hunt texture touch trail and tried to touch as many things on our list as we could find. We also collected items that we found and wrote down what we had seen. We sang and danced to the thousand legged worm song.

## STARGAZER/WEATHERMAN

We made a simple version of a rain gauge and wind sock and learnt how to use them.

We found out the meaning of symbols on a television or newspaper weather map and where to get up to date, weather forecasts for the local areas. We chose a destination in this country and checked the weather to see what we needed to pack.

We made constellations with silver stars on black paper and read stories behind the constellations.

We played a game from Zaire called catching stars